Michael Chekhov

May 1, 1939

SPEECH

Rehearsals The Robbers:

Scene opens with group on stage - some playing cards, others grumbling, sleeping - bells are heard - whictlo - pause - each one makes a sign, or a word, or a gesture to stop the noise. Then comes the pause as they realise that the horses are approaching. The leader gives the word, and then begins the preparation. Feeling of form. They are professionals in preparing this thing - dressing. The travellers are so cold they take great care in getting warm - physical thing. Feed - singing - signals - music - dancing first slew, swaying, then factor, same music but very fast and quick and passionate - crossende, single note, silence. Evil faces - staceate - stealing - struggle.

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Suggestions to Teachers:

Deirdre and Mary In must be more with the students when talking to them. Deirdre spoke too much to the students while they were working. She explained things too much. You must think of yourself as leading each individual through cortain experiences. You are leading them through experiences which may be of use to them as actors. Your mistake is that you tell them too many things. Give them a little more time, and den't beat on their heads with too many phrases. This has

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a deadening effect on them. Try to take each lesson as if for the first time - objective, atmosphere, psychological gesture, concentration, imagination, etc.

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SPEECH:

You "spit" upon your own language, which is very offensive to me, a foreigner. Speech is the most important part of our profession. Why do you create these half-words, half-beings, like arms and legs or eyes hanging about, but not really beings fully formed? It is offensive and repellent and sentimental. You seem to despise your own language. You "spit" on it:

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The Possessed: Mooting Scenes

Atmosphere. Expectation of action - anticipation of release - legate - being ready to act. On Verkevensky's appearance it becomes staccate, but same atmosphere. Then comes an atmosphere of emptiness - deserted - everyone is alone - nothing is going on. It is the key to this play to be able to express thoughts, not intellectually but emotionally.

Speech - each sentence must have its own special intenstion - you must mold and paint each sentence, otherwise it makes the hearing ear tired. Try to find different levels.